#### **GEOGRAPHY 450**

# THE MAKING OF THE MODERN WORLD (SYLLABUS, FALL, 2006)

Instructor:

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**Teaching Assistant** 

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### **Office and Office Hours:**

Kevin R. Cox: 1106 Derby Hall; 2:00 - 4:00 Mondays and Wednesdays; or by appointment.

Chris Riley: 1145 Derby Hall; 10:30-1:00 Mondays and Wednesdays; or by appointment.

### **Course Focus:**

The making of the modern world, the process of modernization, has been in its expression an intensely geographic one: one of overseas expansion, of the creation of new geographic divisions of labor, of dramatic transformations of natural environments, of urbanization, colonialism and what we have come to know more recently as globalization. In turn the conditions for these changes have been processes of capitalist development, state formation, the creation of the global polity and new forms of consciousness. It is the objective of this course to trace out these changes in world geography and to link them to these underlying processes, though with attention to the way in which those processes have in turn been altered by their encounter with new geographical contexts.

#### **Course Outline**:

The course is organized around eleven modules as follows:

The Making of the Modern World: Preliminary Considerations Turning the World into a Marketplace: The Initial Phase Creating One World? The Formation of the Global Polity Encounters, Difference and Identity Empire and Colonialism The Transformation of Nature The Development of Science and Abstract Thought Modernity, Cultural Imperialism and Placelessness Geographies of Uneven Development Modernization in Question (Whose World Is It Anyway?)

For each of these modules there is a written narrative. Each of these is available online and they constitute an important part of your reading. The address: <u>http://geog-www.sbs.ohio-</u>state.edu/courses/G450/. The Syllabus is also available at that site.

# Reading:

- The Modules: note that if you encounter what seems to be a blank page, it will be because there is a Figure there; so you just need to click on the page and it should appear.
- A Zip Notes packet of readings (Geography 450: The Making of the Modern World) available from SBX only
- Web readings

All of these are inserted in the week-by-week schedule of readings below.

I would also like to draw your attention to a very good book that relates in significant part to our topic in this course and which is available online: Chris Harman *A People's History of the World*: <u>http://www.istendency.net/node/view/7</u>

### Assessment

There will be two quizzes, each worth 15% of the final grade; a midterm and a final will each contribute 30% to the final grade. Quiz and exam questions will be primarily 'objective' and short answer in character. In order to keep you honest with respect to attendance, there will also be three, unannounced, shorter quizzes. Each of these will be worth 5% of your final grade. Your two best performances will be used.

With respect to exams, please note that in the interests of preserving anonymity you should use your social security number and *not* your name!! If you send your take-homes to me as attachments, then send it from a friend's e-mail address (so long as the friend isn't enrolled in this class!).

	READING	ASSESSMENT
Week 1: W 9/20	Module 1: The Making of the Modern World: Preliminary Considerations	
	Readings: #1, #2	
	Defining Modernity:	
	http://www.wsu.edu/~dee/GLOSSARY/MODER <u>N.HTM</u> The Prequel:	
	http://www.nytimes.com/library/magazine/millen nium/m3/kristof.html	
	The Communist Manifesto (first six pages of 'Bourgeois and Proletarians' only):	
	http://www.marxists.org/archive/marx/works/184 8/communist-manifesto/ch01.htm	
	Zheng He:	
	http://news.bbc.co.uk/go/pr/fr/-/2/hi/asia- pacific/4593717.stm	
<b>Week 2</b> : M 9/25	(continued)	
W 9/27	(continued) / Module 2: Turning the World into a Marketplace: The Initial Phase	
<b>Week 3</b> : M 10/2	Module 2 (continued)	

W 10/4	Module 3: Creating One World?	Quiz 1
	Readings: #3, #4	
	Time-Space Convergence:	
	http://people.hofstra.edu/geotrans/eng/ch1en/conc 1en/stclondonnewyork.html	
<b>Week 4</b> : M 10/9	(continued)	
W 10/11	Module 4: The Formation of the Global Polity	
	Readings:	
	Robert Rotberg, "Nation-State Failure: A Recurring Phenomenon?"	
	http://www.dni.gov/nic/PDF_GIF_2020_Support/ 2003_11_06_papers/panel2_nov6.pdf#search=%2 2Robert%20Rotberg%2C%20%E2%80%9CNatio <u>n-</u> State%20Failure%3A%20A%20Recurring%20Ph enomenon%3F%E2%80%9D%22	
<b>Week 5</b> : M 10/16	(continued)	
W10/18	Module 5: Encounters, Difference and Identity	Midterm examination
	Readings: #5 #6	
	The Indian Diaspora ('Indians In The Caribbean' only!):	
	http://www.sscnet.ucla.edu/southasia/Diaspora/di aspora.html	
	Harman on slavery and racism:	
	http://www.istendency.net/pdf/5_05_slavery_raci sm.pdf	
	A History: The Construction of Race and Racism:	
	http://www.westernstatescenter.org/resource/Scre enDRHistory.pdf	
Week 6: M 10/23	(continued)	

W 10/25	Module 6: Empire and Colonialism	
	Readings: #7, #8	
	African and the Wealth of the West:	
	http://www.guardian.co.uk/comment/story/0,,155 2921,00.html	
	Colonizing Minds:	
	http://news.bbc.co.uk/2/hi/africa/4673510.stm	
<b>Week 7</b> : M 10/30	(continued)	
W 11/1	Module 7: The Transformation of Nature Readings: #9	
	The Columbian Exchange: <u>http://www.nhc.rtp.nc.us:8080/tserve/n</u> <u>attrans/ntecoindian/essays/columbian.htm</u>	
	Effects of the Rabbit in Australia: <u>http://www.rhodes.edu/biology/glindquester/virus</u> <u>es/pagespass/rcv/default.html</u> [up to and including the Extinct Species Map <b>only</b> ]	
	How the World is Changing: <u>http://news.bbc.co.uk/2/shared/spl/hi/picture_gall</u> <u>ery/05/sci_nat_how_the_world_is_changing/html/</u> <u>1.stm</u>	
	Don't Blame the Locusts: <u>http://www.guardian.co.uk/elsewhere/journalist/st</u> <u>ory/0,1547851,00.html</u>	
	Effects of Climate Change: <u>http://education.guardian.co.uk/higher/ne</u> ws/story/0,,1644197,00.html	
	Unnatural Disasters:	
	http://understandingkatrina.ssrc.org/Smith/	
	Deteriorating Soils :	
	http://www.guardian.co.uk/food/Story/0,,1700222 ,00.html	
<b>Week 8</b> : M 11/6	(continued)	
W 11/8	(continued)	Quiz 2

Week 9: M 11/13	Module 8: The Development of Science and Abstract Thought Readings: J C Scott on the politics of social planning: <u>http://www.fathom.com/feature/122093</u>	
W 11/15	Module 9: Modernity, Cultural Imperialism and Placelessness Readings: #10	
Week 10: M 11/20	<ul> <li>(continued) / Module 10</li> <li>Geographies of Uneven Development</li> <li>Readings: #11</li> <li>National Sovereignty, India and China: http://www.guardian.co.uk/comment/story/0,,157</li> <li>2100,00.html</li> <li>The Brain Drain Problem: http://www.guardian.co.uk/business/story/0,,1545</li> <li>535,00.html</li> <li>http://news.bbc.co.uk/2/hi/americas/4120905.stm</li> <li>The Care Drain:</li> <li>http://www.guardian.co.uk/Columnists/Column/0, ,1599261,00.html</li> </ul>	
W 11/22	(continued)	
Week 11: M 11/27	(continued) / Module 11: The Making of the Modern World and its Dilemmas Readings: tba	
W 11/29	(continued) (last day of class)	
Final Exam Week T 12/5		FINAL EXAM: 7:30 A.M. – 9:18 A.M.